

## Linguistic approaches to bilingualism

### ÍNDICE DE AUTORES

#### 2011-2022

<b>Autor</b>	<b>Título</b>	<b>Año</b>	<b>Volumen</b>	<b>Número</b>	<b>Páginas</b>
<b>Ågren, Malin ; Granfeldt, Jonas ; Thomas, Anita</b>	Combined effects of age of onset and input on the development of different grammatical structures. A study of simultaneous and successive bilingual acquisition of French.	2014	Vol. 4	Issue 4	p 462-493
<b>Aktan-Erciyas, Asli ; et al.</b>	Children's thinking-for-speaking: Bidirectional effects of L1 Turkish and L2 English for motion events	2021	Vol. 11	Issue 5	p 669-699
<b>Albirini, Abdulkafi ; Saadah, Eman ; Alhawary, Mohammad T.</b>	L1 and L2 transfer to L3 in L3 and L2 learners of Standard Arabic.	2020	Vol. 10	Issue 6	p 745-774
<b>Alexiadou, Artemis</b>	Code-blending and Distributed Morphology. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 756-759
<b>Allen, Shanley E. M.</b>	Comparison as a fruitful way forward: Bilinguals, co-activation, and interfaces. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 668-672
<b>Almeida, Laetitia de ; et al.</b>	Identification of bilingual children with Specific Language Impairment in France.	2017	Vol. 7	Issue 3-4	p 331-358
<b>Ambridge, Ben</b>	Just who didn't eat what, exactly?: Negation and universal quantification in the real world. (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 287-288
<b>Amengual, Mark ; Simonet, Miquel</b>	Language dominance does not always predict cross-linguistic interactions in bilingual speech production.	2020	Vol. 10	Issue 6	p 847-872
<b>Anderson, Rhiannon M. ; Giezen, Marcel R. ; Pourquoié, Marie</b>	Basque-Spanish bilingual children's expressive and receptive grammatical abilities.	2019	Vol. 9	Issue 4-5	p 687-709
<b>Antonišević, Stanislava ; Durham, Ruth ; Ní Chonghaile, Íde</b>	Language performance of sequential bilinguals on an Irish and English sentence repetition task.	2017	Vol. 7	Issue 3-4	p 359-393
<b>Archibald, John</b>	Types of evidence and the Prosodic Transfer Hypothesis. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 809-815
<b>Armon-Lotem, Sharon ; Meir, Natalia</b>	The differential impact of age of onset of bilingualism and language exposure for bilingual children with DLD and ASD. (Commentary to Epistemological Paper)	2022	Vol. 12	Issue 1	p 33-38
<b>Armon-Lotem, Sharon ; Walters, Joel ; Gagarina, Natalia</b>	The impact of internal and external factors on linguistic performance in the home language and in L2 among Russian-Hebrew and Russian-German	2011	Vol. 1	Issue 3	p 291-317

	preschool children.				
<b>Arnaus Gil, Laia ; Müller, Natascha</b>	Acceleration and delay in bilingual, trilingual and multilingual German-Romance children: Finite verb placement in German.	2020	Vol. 10	Issue 4	p 530-558
<b>Austin, Gavin ; et al.</b>	Prosodic transfer across constructions and domains in L2 inflectional morphology	2022	Vol. 12	Issue 5	p 657-686
<b>Austin, Jennifer</b>	Representation and processing in bilingual morphology. (Editorial)	2019	Vol. 9	Issue 1	p 1-5
<b>Aveledo, Fraibet ; et al.</b>	Multiple sclerosis and bilingualism: Some initial findings	2021	Vol. 11	Issue 4	p 551-577
<b>Azaz, Mahmoud ; Frank, Joshua</b>	Bidirectional cross-linguistic influence in late bilingualism: Evidence from the container-content relation.	2018	Vol. 8	Issue 4	p 411-445
<b>Badiola, Lucia ; et al.</b>	Code-switching attitudes and their effects on acceptability judgment tasks.	2018	Vol. 8	Issue 1	p 5-24
<b>Bak, Thomas H.</b>	The impact of bilingualism on cognitive ageing and dementia: Finding a path through a forest of confounding variables.	2016	Vol. 6	Issue 1-2	p 205-226
<b>Bak, Thomas H.</b>	Cooking pasta in La Paz: Bilingualism, bias and the replication crisis.	2016	Vol. 6	Issue 5	p 699-717
<b>Baker, Anne E.</b>	Incongruent grammar: Can the model cope? (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 760-762
<b>Bardovi-Harlig, Kathleen ; Stringer, David</b>	Beyond steady-state models of ultimate attainment. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 673-677
<b>Basnight-Brown, Dana M. ; Kazanas, Stephanie A. ; Altarriba, Jeanette</b>	Translation ambiguity in Mandarin-English bilinguals: Translation production differences in concrete, abstract, and emotion words.	2020	Vol. 10	Issue 4	p 559-586
<b>Belletti, Adriana</b>	Parametric variation and syntactic computations. Elements to disentangle lateness in (modes of) acquisition. (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 315-320
<b>Benmamoun, Elabbas ; et al.</b>	Arabic plurals and root and pattern morphology in Palestinian and Egyptian heritage speakers.	2014	Vol. 4	Issue 1	p 89-123
<b>Beristain, Ander</b>	Type of early bilingualism effect on the delateralization of /ʎ/ in Basque and Spanish	2021	Vol. 11	Issue 5	p 700-738
<b>Berthaud, Sarah ; Antonijević, Stanislava</b>	How subject animacy constrains motion event descriptions. Evidence from sequential and simultaneous bilinguals in French and English	2019	Vol. 9	Issue 2	p 163–201 [1-39]
<b>Bialystok, Ellen</b>	Aging and bilingualism. Why does it matter? (Introduction)	2016	Vol. 6	Issue 1-2	p 1-8
<b>Bialystok, Ellen</b>	The signal and the noise: Finding the pattern in human behavior.	2016	Vol. 6	Issue 5	p 517-534
<b>Bialystok, Ellen ; Anderson, John A. E. ; Grundy , John G.</b>	Interpreting cognitive decline in the face of cognitive reserve: Does bilingualism affect cognitive aging?	2021	Vol. 11	Issue 4	p 484-504

<b>Biberauer, Theresa</b>	Less is More: On the Tolerance Principle as a manifestation of Maximize Minimal Means. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 707-711
<b>Birdsong, David</b>	Three perspectives on non-uniform linguistic attainment. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 255-259
<b>Blom, Elma</b>	From the bird to the frog. A closer look at the acquisition of V2 in Dutch. (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 321-324
<b>Blom, Elma ; Boerma, Tessel</b>	Effects of language impairment and bilingualism across domains: Vocabulary, morphology and verbal memory.	2017	Vol. 7	Issue 3-4	p 277-300
<b>Blom, Elma ; Vasić, Nada</b>	The production and processing of determiner–noun agreement in child L2 Dutch.	2011	Vol. 1	Issue 3	p 265-290
<b>Blumenfeld, Henrike K. ; et al.</b>	Auditory word recognition across the lifespan: Links between linguistic and nonlinguistic inhibitory control in bilinguals and monolinguals.	2016	Vol. 6	Issue 1-2	p 119-146
<b>Bohnacker, Ute</b>	On transfer and third language acquisition: A commentary on Schwartz & Sprouse. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 37-44
<b>Bohnacker, Ute ; Lindgren, Josefin ; Öztekin, Buket</b>	Storytelling in bilingual Turkish-Swedish children: Effects of language, age and exposure on narrative macrostructure	2022	Vol. 12	Issue 4	p 413-445
<b>Bosch, Jasmijn E. ; Unsworth, Sharon</b>	Cross-linguistic influence in word order: Effects of age, dominance and surface overlap	2021	Vol. 11	Issue 6	p 783-816
<b>Botezatu, Mona Roxana ; et al.</b>	Second language immersion impacts native language lexical production and comprehension	2022	Vol. 12	Issue 3	p 347-376
<b>Boxell, Oliver ; Felser, Claudia ; Cunnings, Ian</b>	Antecedent contained deletions in native and non-native sentence processing.	2017	Vol. 7	Issue 5	p 554-582
<b>Branchini, Chiara ; Donati, Caterina</b>	The extent of language co-activation in bimodal bilinguals. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 763-767
<b>Branets, Anna ; Bahtina, Daria ; Verschik, Anna</b>	Mediated receptive multilingualism: Estonian-Russian-Ukrainian case study.	2020	Vol. 10	Issue 3	p 380-411
<b>Bruhn de Garavito, Joyce</b>	The Prosodic Transfer Hypothesis: Possible application to Spanish clitics. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 816-821
<b>Butler, Lindsay K. ; Couoh Pool, Rosa María</b>	Effects of education on the production of plural morphology among bilingual speakers of Yucatec Maya and Spanish.	2018	Vol. 8	Issue 3	p 283-319
<b>Bylund, Emanuel</b>	Interpreting age effects in language acquisition and attrition. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 682-685
<b>Cabrelli, Jennifer</b>	Plotting individual learning trajectories in the acquisition of L2 prosodic constraints. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 822-826

<b>Cabrelli, Jennifer ; Pichan, Carrie</b>	Initial phonological transfer in L3 Brazilian Portuguese and Italian	2021	Vol. 11	Issue 2	p 131-167
<b>Calabria, Marco ; et al.</b>	Language reconfiguration in bilinguals: A study with Huntington’s disease patients	2021	Vol. 11	Issue 4	p 459-483
<b>Carrasco-Ortiz, Haydee ; Amengual, Mark ; Gries, Stefan Th.</b>	Cross-language effects of phonological and orthographic similarity in cognate word recognition: The role of language dominance	2021	Vol. 11	Issue 3	p 389-417
<b>Carroll, Susanne E.</b>	Prosodic effects on L2 grammars: From competence constraints to a learning research agenda. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 827-832
<b>Cho, Jacee</b>	Online processing and offline judgments of L2-English articles	2022	Vol. 12	Issue 3	p 280-309
<b>Chondrogianni, Vasiliki ; Marinis, Theodoros</b>	Differential effects of internal and external factors on the development of vocabulary, tense morphology and morpho-syntax in successive bilingual children.	2011	Vol. 1	Issue 3	p 318-345
<b>Chondrogianni, Vasiliki ; Tamburelli, Marco</b>	Grammar in parsing and acquisition. (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 289-295
<b>Clahsen, Harald ; Veríssimo, João</b>	Investigating grammatical processing in bilinguals: The case of morphological priming.	2016	Vol. 6	Issue 5	p 685-698
<b>Clements, Maria ; Domínguez, Laura</b>	Reexamining the acquisition of null subject pronouns in a second language: Focus on referential and pragmatic constraints.	2017	Vol. 7	Issue 1	p 33-62
<b>Comesaña, Montserrat ; et al.</b>	List composition effect on cognate and non-cognate word acquisition in children.	2019	Vol. 9	Issue 2	p 289–313 [1-25]
<b>Contemori, Carla ; et al.</b>	When actions and looks don't line up: The contribution of referential and prosodic information in the processing of PP ambiguities in child-L2 speakers of English.	2020	Vol. 10	Issue 5	p 623-656
<b>Costa, João</b>	The delusion of processing. (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 296-300
<b>Crain, Stephen</b>	What's parsing got to do with it? (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 301-307
<b>Crasborn, Onno</b>	What is a sign language? (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 768-771
<b>Crossley, Scott ; et al.</b>	The action dynamics of native and non-native speakers of English in processing active and passive sentences.	2020	Vol. 10	Issue 1	p 58-85
<b>Crutchley, Alison Claire</b>	Bilingual compound verbs in children's Panjabi-English codeswitched narratives.	2015	Vol. 5	Issue 1	p 2-29
<b>Dąbrowska, Ewa</b>	Different speakers, different grammars Individual differences in native language attainment. (Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 219-253
<b>Dąbrowska, Ewa</b>	Explaining individual differences in linguistic proficiency. (Response to the Commentaries)	2012	Vol. 2	Issue 3	p 324-335

<b>Dash, Tanya ; et al.</b>	A new look at the question of the bilingual advantage: Dual mechanisms of cognitive control	2021	Vol. 11	Issue 4	p 520-550
<b>de Bot, Kees</b>	One theory for acquisition and attrition? (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 678-681
<b>de Bruin, Angela ; Hayiou-Thomas, Marianna E.</b>	Bilingualism and autism: The importance of studying language control as part of bilingual language development. (Commentary to Epistemological Paper)	2022	Vol. 12	Issue 1	p 39-43
<b>De Cat, Cécile</b>	Beyond the first step: A commentary on O'Grady (2013). (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 308-311
<b>De Cat, Cécile</b>	Evaluating Yang's algorithms: An outline. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 712-716
<b>De La Fuente Iglesias, Monica ; Pérez Castillejo, Susana</b>	L1 Phonetic permeability and phonetic path towards a potential merger: The case of Galician mid vowels in bilingual production	2022	Vol. 12	Issue 2	p 191-219
<b>de Leeuw, Esther</b>	How phonetics and phonology inform L1 attrition (narrowly defined) research. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 725-729
<b>de Villiers, Jill</b>	Parsing and Grammar. On filling in the gaps (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 459-464
<b>Degani, Tamar ; et al.</b>	Determinants of translation ambiguity: A within and cross-language comparison.	2016	Vol. 6	Issue 3	p 290-307
<b>Dehé, Nicole</b>	'Minimal adaptation' and the edges of prosodic domains. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 833-837
<b>DeKeyser, Robert</b>	Individual differences in native language attainment and their implications for research on second language acquisition. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 260-263
<b>DeKeyser, Robert</b>	Why less is eventually more in second language acquisition. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 454-458
<b>Dekydtspotter, Laurent ; Renaud, Claire</b>	On second language processing and grammatical development: The parser in second language acquisition. (Introduction)	2014	Vol. 4	Issue 2	p 131-165
<b>Del Maschio, Nicola ; Fedeli, Davide ; Abutalebi, Jubin</b>	Bilingualism and aging: Why research should continue	2021	Vol. 11	Issue 4	p 505-519
<b>Denbaum, Nofiya ; Pérez, Ana de Prada</b>	How do Spanish heritage speakers in the US assign gender to English nouns in Spanish-English code-switching? The effect of noun canonicity and codeswitcher type	2021	Vol. 11	Issue 6	p 846-872
<b>Dewaele, Jean-Marc</b>	Glimpses of semantic restructuring of English emotion-laden words of American English L1 users residing outside the USA.	2018	Vol. 8	Issue 3	p 320-342
<b>Digard, Bérengère G. ; Sorace, Antonella</b>	Bringing together autism and bilingualism research: Language matters. (Commentary to Epistemological Paper)	2022	Vol. 12	Issue 1	p 44-47

<b>Dimroth, Christine</b>	Input and the acquisition of productive grammatical knowledge: Vocabulary size as missing link? (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 717-721
<b>Domínguez, Laura</b>	How suitable is the macro-micro parametric distinction in acquisition? (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 325-330
<b>Domínguez, Laura</b>	Bridging the gap between selective and non-selective L1 attrition: The role of L1-L2 structural (dis)similarity. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 686-690
<b>Domínguez, Laura ; González Alonso, Jorge</b>	What is the role of L1 representations in a grammar-input model of L2 acquisition? (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 722-726
<b>Donaldson, Bryan</b>	Aspects of interrogative use in near-native French: Form, function, and register.	2016	Vol. 6	Issue 4	p 467-503
<b>Duffield, Nigel</b>	Loose ends? Commentary on Sorace. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 35-38
<b>Dugarova, Esuna</b>	Syntactic effects of feature-driven movement in Russian speakers' L2 Chinese grammars.	2013	Vol. 3	Issue 4	p 389-414
<b>Duguine, Isabelle ; Köpke, Barbara</b>	Processing strategies used by Basque-French bilingual and Basque monolingual children for the production of the subject-agent in Basque.	2019	Vol. 9	Issue 4-5	p 514-541
<b>Dyson, Bronwen Patricia</b>	Variation, individual differences and second language processing: A Processability Theory study.	2016	Vol. 6	Issue 4	p 341-395
<b>Ebert, Shane ; Koronkiewicz, Bryan</b>	Monolingual stimuli as a foundation for analyzing code-switching data.	2018	Vol. 8	Issue 1	p 25-66
<b>Ecke, Peter ; Hall, Christopher J.</b>	The Parasitic Model: Lexical acquisition and its impact on morphosyntactic transfer. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 45-49
<b>Ellis, Nick</b>	Variable competence. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 264-268
<b>Ellis, Nick C. ; O'Donnell, Matthew B. ; Romer, Ute</b>	Second language verb-argument constructions are sensitive to form, function, frequency, contingency, and prototypicality.	2014	Vol. 4	Issue 4	p 405-431
<b>Fabiano-Smith, Leah ; et al.</b>	Dialect density in bilingual Puerto Rican Spanish-English speaking children.	2014	Vol. 4	Issue 1	p 34-60
<b>Falk, Ylva ; Bardel, Camilla</b>	Transfer patterns in L3 learning discussed. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 50-53
<b>Fallah, Nader ; Jabbari, Ali Akbar</b>	L3 acquisition of English attributive adjectives: Dominant language of communication matters for syntactic cross-linguistic influence.	2018	Vol. 8	Issue 2	p 193-216
<b>Fernández Fuertes, Raquel ; Sánchez Calderón, Silvia</b>	The syntactic status of English dative alternation structures in bilingual and in monolingual acquisition data	2021	Vol. 11	Issue 6	p 817-845
<b>Fernández-Berkes, Éva ; Flynn, Suzanne</b>	Vindicating the need for a principled theory of language acquisition.	2021	Vol. 11	Issue 1	p 30-36

	(Commentary to Epistemological Paper)				
<b>Fernández-Dobao, Ana ; Herschensohn, Julia</b>	Present tense verb morphology of Spanish HL and L2 children in dual immersion: Feature Reassembly revisited.	2020	Vol. 10	Issue 6	p 775-804
<b>Fiani, Rachel ; Henry, Guillemette ; Prévost, Philippe</b>	Macrostructure in narratives produced by Lebanese Arabic-French bilingual children: Developmental trends and links with language dominance, exposure to narratives and lexical skills	2022	Vol. 12	Issue 4	p 446-478
<b>Fichman, Sveta ; et al.</b>	The impact of language dominance on Russian-Hebrew bilingual children's narrative production: Microstructure, macrostructure, and Internal State Terms	2022	Vol. 12	Issue 4	p 509-539
<b>Flores, Cristina</b>	Problematizing the scope of language attrition from the perspective of bilingual returnees. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 691-695
<b>Flores, Cristina ; Rinke, Esther ; Wagner, Claudia</b>	To hón ich imma insistieat: Syntactic stability in heritage Hunsrückisch German spoken in Brazil	2022	Vol. 12	Issue 3	p 251-279
<b>Foucart, Alice</b>	Prediction is a question of experience. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 465-469
<b>Friedman, Naomi P.</b>	Research on individual differences in executive functions: Implications for the bilingual advantage hypothesis.	2016	Vol. 6	Issue 5	p 535-548
<b>Friesen, Deanna C. ; Oh, Jiyoung ; Bialystok, Ellen</b>	Phonologically-mediated meaning activation in monolinguals and bilinguals: Evidence from homophone effects in ERP.	2016	Vol. 6	Issue 3	p 262-289
<b>Fuchs, Zuzanna</b>	Facilitative use of grammatical gender in Heritage Spanish	2022	Vol. 12	Issue 6	p 845-871
<b>Gabriele, Alison ; Fiorentino, Robert ; Alemán Bañón, José</b>	Examining second language development using event-related potentials: A cross-sectional study on the processing of gender and number agreement. (Squibs)	2013	Vol. 3	Issue 2	p 213-232
<b>Gabriele, Alison ; Fiorentino, Robert D. ; Johnson, Adrienne</b>	Attentional control and prediction in native and non-native speakers. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 470-475
<b>Gagarina, Natalia ; Bohnacker, Ute</b>	Storytelling in bilingual children: How organization of narratives is (not) affected by linguistic skills and environmental factors. (Introduction)	2022	Vol. 12	Issue 4	p 407-412
<b>Garavito, Joyce Bruhn de</b>	Subject/object asymmetries in the grammar of bilingual and monolingual Spanish speakers: Evidence against connectionism.	2011	Vol. 1	Issue 2	p 111-148
<b>García-Amaya, Lorenzo</b>	An investigation into utterance-fluency patterns of advanced LL bilinguals: Afrikaans and Spanish in Patagonia	2022	Vol. 12	Issue 2	p 163-190
<b>Gaskins, Dorota</b>	Input-output effects in the bilingual first language acquisition of English and Polish: A usage-based perspective.	2020	Vol. 10	Issue 4	p 471-498
<b>Giancaspro, David</b>	Code-switching at the auxiliary-VP boundary. A comparison of heritage	2015	Vol. 5	Issue 3	p 379-407

	speakers and L2 learners.				
<b>Gil, Kook-Hee ; Marsden, Heather</b>	Existential quantifiers in second language acquisition: A feature reassembly account.	2013	Vol. 3	Issue 2	p 117-149
<b>Goad, Heather ; White, Lydia</b>	Prosodic effects on L2 grammars. (Epistemological Paper)	2019	Vol. 9	Issue 6	p 769-808
<b>Goad, Heather ; White, Lydia</b>	Reply to commentaries. (Reply)	2019	Vol. 9	Issue 6	p 895-900
<b>Gold, Brian T.</b>	Lifelong bilingualism, cognitive reserve and Alzheimer's disease: A review of findings.	2016	Vol. 6	Issue 1-2	p 171-189
<b>Goldberg, Adele E.</b>	The sufficiency principle hyperinflates the price of productivity. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 727-732
<b>Gómez Soler, Inmaculada</b>	Beyond interfaces. Pragmatic development vs. syntactic deficiencies in the L2 acquisition of reverse psychological predicates.	2014	Vol. 4	Issue 4	p 494-525
<b>González Alonso, Jorge</b>	Assessing multilingual lexical incorporation hypotheses through a primed picture-naming task. (Squib)	2012	Vol. 2	Issue 1	p 91-107
<b>González Alonso, Jorge ; Puig-Mayenco, Eloi</b>	You know more than you say: Methodological choices in L3 transfer research. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 54-59
<b>Gonzalez-Barrero, Ana Maria ; Nadig, Aparna</b>	Verbal fluency in bilingual children with Autism Spectrum Disorders.	2017	Vol. 7	Issue 3-4	p 460-475
<b>Gooskens, Charlotte ; Heuven, Vincent J. van</b>	How well can intelligibility of closely related languages in Europe be predicted by linguistic and non-linguistic variables?	2020	Vol. 10	Issue 3	p 351-379
<b>Gor, Kira ; Chrabaszcz, Anna ; Cook, Svetlana</b>	A case for agreement: Processing of case inflection by early and late learners.	2019	Vol. 9	Issue 1	p 6-41
<b>Goriot, Claire ; et al.</b>	Differences in phonological awareness performance: Are there positive or negative effects of bilingual experience?	2021	Vol. 11	Issue 3	p 418-451
<b>Gries, Stefan Th.</b>	Mechanistic formal approaches to language acquisition: Yes, but at the right level(s) of resolution. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 733-737
<b>Grijzenhout, Janet</b>	Phonology constrains morphology differently in developing L1, cL2, and L2 Grammars. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 838-842
<b>Grohmann, Kleantes K.</b>	Towards Comparative Bilingualism. (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 337-342
<b>Gross, Megan C. ; Tager-Flusberg, Helen</b>	Expanding contexts for exploring the intersection of autism and bilingualism. (Commentary to Epistemological Paper)	2022	Vol. 12	Issue 1	p 48-53
<b>Grüter, Theres</b>	Individual differences and the nature of the processor. (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 312-315
<b>Grüter, Theres ; Rohde, Hannah ; Schafer, Amy J.</b>	Coreference and discourse coherence in L2: The roles of grammatical aspect	2017	Vol. 7	Issue 2	p 199-229



	and referential form.				
<b>Guasti, Maria Teresa</b>	The “what” and “how” of measuring. (Commentary to Epistemological Paper)	2022	Vol. 12	Issue 1	p 54-58
<b>Gürel, Ayşe</b>	In search for a unified model of L2 acquisition and L1 attrition: A commentary for the Interface Hypothesis. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 39-42
<b>Gürel, Ayşe</b>	Is every bilingual an L1 attriter? The unbearable complexity of defining L1 attrition. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 696-699
<b>Gutierrez-Mangado, M. Juncal</b>	Expanding the scope of L3 transfer study designs. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 60-64
<b>Gyllstad, Henrik ; Suhonen, Lari-Valtteri</b>	Is attrition a type of learning? Modelling change in the multilingual mental lexicon. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 700-703
<b>Hadley, Pamela A. ; Rispoli, Matthew</b>	A lifespan perspective on individual differences in grammatical abilities. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 269-272
<b>Håkansson, Gisela</b>	Micro- and macro-parameters and age of onset. (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 343-346
<b>Hanssen, Esther ; et al.</b>	Morphological variation in the speech of Frisian-Dutch bilinguals. (Dis)similarity of linking suffixes and plural endings.	2015	Vol. 5	Issue 3	p 356-378
<b>Hawkins, Roger</b>	Knowledge of English verb phrase ellipsis by speakers of Arabic and Chinese.	2012	Vol. 2	Issue 4	p 404-438
<b>Hawkins, Roger</b>	Prosodic transfer and its relation to hypotheses of morphological development. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 843-848
<b>Haznedar, Belma</b>	Child second language acquisition from a generative perspective.	2013	Vol. 3	Issue 1	p 26-47
<b>Heegård Petersen, Jan ; Foget Hansen, Gert ; Thøgersen, Jacob</b>	Correlations between linguistic change and linguistic performance among heritage speakers of Danish in Argentina.	2020	Vol. 10	Issue 5	p 690-727
<b>Hell, Janet G. van</b>	Relative language proficiency affects language production in unimodal and bimodal bilinguals. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 834-838
<b>Hell, Janet G. van ; et al.</b>	Electrophysiological and experimental-behavioral approaches to the study of intra-sentential code-switching.	2018	Vol. 8	Issue 1	p 134-161
<b>Hendriks, Petra</b>	Timing in acquisition and the role of semantics and pragmatics. (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 347-350
<b>Henriksen, Nicholas</b>	Acoustic analysis of the rhotic contrast in Chicagoland Spanish. An intergenerational study.	2015	Vol. 5	Issue 3	p 285-321
<b>Herschensohn, Julia</b>	Can pattern recognition explain grammatical learning? (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 316-320

<b>Herschensohn, Julia ; Gess, Randall</b>	Transfer cost and the developmental path to target object clitic prosody. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 849-853
<b>Higby, Eve ; Obler, Loraine K.</b>	Length of residence: Does it make a difference in older bilinguals?	2016	Vol. 6	Issue 1-2	p 43-63
<b>Hofweber, Julia ; Marinis, Theodoros ; Treffers-Daller, Jeanine</b>	Effects of dense code-switching on executive control.	2016	Vol. 6	Issue 5	p 648-668
<b>Holmes, Bonnie C. ; Putnam, Michael T.</b>	Mental representations in receptive multilingual grammars. (Introduction)	2020	Vol. 10	Issue 3	p 309-314
<b>Hoot, Bradley</b>	Narrow presentational focus in heritage Spanish and the syntax-discourse interface.	2017	Vol. 7	Issue 1	p 63-95
<b>Hopp, Holger</b>	Extended patterns and computational complexity. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 43-47
<b>Hopp, Holger</b>	Internal and external factors in the child L2 development of the German determiner phrase.	2011	Vol. 1	Issue 3	p 238-264
<b>Hopp, Holger</b>	Differential learning of prediction. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 476-481
<b>Hopp, Holger</b>	Cross-linguistic lexical and syntactic co-activation in L2 sentence processing.	2017	Vol. 7	Issue 1	p 96-130
<b>Hopp, Holger ; Putnam, Michael T.</b>	Syntactic restructuring in heritage grammars.	2015	Vol. 5	Issue 2	p 180-214
<b>Hopp, Holger ; Putnam, Michael T. ; Vosburg, Nora</b>	Derivational complexity vs. transfer effects: Long-distance wh-movement in heritage and L2 grammars.	2019	Vol. 9	Issue 3	p 341-375 [1-35]
<b>Hsin, Lisa ; Legendre, Geraldine</b>	Strong Integration in bilingual grammar, formalized: Making the case from cross-linguistic influence in wh-questions.	2019	Vol. 9	Issue 3	p 427-456 [1-29]
<b>Hulk, Aafke ; Bogaerde, Beppie van den</b>	Disentangling internal and external factors in bimodal acquisition. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 772-775
<b>Hulstijn, Jan H.</b>	Different speakers but same Language Acquisition Device? (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 273-276
<b>Imaz Agirre, Ainara ; García Mayo, María del Pilar</b>	Gender agreement in L3 English by Basque/Spanish bilinguals.	2013	Vol. 3	Issue 4	p 415-447
<b>Ionin, Tania ; Choi, Sea Hee ; Liu, Qiufen</b>	What transfers (or doesn't) in the second language acquisition of English articles by learners from article-less native languages?	2022	Vol. 12	Issue 2	p 133-162
<b>Ionin, Tania ; et al.</b>	Interpretation of NPs in generic and existential contexts in L3 Brazilian Portuguese.	2015	Vol. 5	Issue 2	p 215-251
<b>Ionin, Tania ; Santos, Hélade Scutti</b>	Sources of knowledge in L3 acquisition. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 65-69
<b>Iraola Azpiroz, Maialen ; et al.</b>	Psycholinguistic approaches to production and comprehension in bilingual	2019	Vol. 9	Issue 4-	p 505-513

	adults and children. (Introduction)			5	
<b>Ivanova, Iva ; et al.</b>	Does bilingual language control decline in older age?	2016	Vol. 6	Issue 1-2	p 86-118
<b>Iverson, Michael ; Miller, David</b>	Language attrition and maintenance: Two sides of the same coin? (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 704-708
<b>Izadi, Mehri ; Yarahmadzahi, Nahid</b>	The metalinguistic awareness of bilingual (Persian-Baluchi) and monolingual (Persian) learners of English language.	2020	Vol. 10	Issue 2	p 249-289
<b>Jaensch, Carol</b>	Third language acquisition: Where are we now?	2013	Vol. 3	Issue 1	p 73-93
<b>Jaensch, Carol</b>	What about partial access to UG?. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 70-74
<b>Jansen, Veronika ; Müller, Jasmin ; Müller, Natascha</b>	Code-switching between an OV and a VO language: Evidence from German-Italian, German-French and German-Spanish children	2012	Vol. 2	Issue 4	p 337-378
<b>Janssen, Bibi ; Meir, Natalia</b>	Production, comprehension and repetition of accusative case by monolingual Russian and bilingual Russian-Dutch and Russian-Hebrew-speaking children.	2019	Vol. 9	Issue 4-5	p 736-765
<b>Jia, Ruiting ; Paradis, Johanne</b>	The acquisition of relative clauses by Mandarin heritage language children.	2020	Vol. 10	Issue 2	p 153-183
<b>Kaan, Edith</b>	Predictive sentence processing in L2 and L1: What is different? (Basic Science article)	2014	Vol. 4	Issue 2	p 257-282
<b>Kaan, Edith</b>	Knowing without predicting, predicting without learning. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 482-486
<b>Kaltsa, Maria ; Tsimpli, Ianthi Maria ; Argyri, Froso</b>	The development of gender assignment and agreement in English-Greek and German-Greek bilingual children.	2019	Vol. 9	Issue 2	p 253-288 [1-36]
<b>Kapatsinski, Vsevolod</b>	On the intolerance of the Tolerance Principle. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 738-742
<b>Karayayla, Tuğba</b>	A usage-based approach to productive use of inflectional patterns and level of lemma sophistication in adult heritage speakers' performance: Convergence on the immigrant variety	2021	Vol. 11	Issue 6	p 753-782
<b>Kaščelan, Draško ; De Cat, Cécile</b>	A constellation of continua: Reconceptualising bilingualism, autism and language research. (Commentary to Epistemological Paper)	2022	Vol. 12	Issue 1	p 59-64
<b>Kasparian, Kristina ; Steinhauer, Karsten</b>	On missed opportunities and convenient "truths". (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 709-714
<b>Katsos, Napoleon ; Gibson, Jenny L.</b>	Language competence and beyond: Understanding the lived experience of bilingualism for autistic people. (Commentary to Epistemological Paper)	2022	Vol. 12	Issue 1	p 65-70
<b>Keij, Brigitta ; et al.</b>	Knowing versus producing: The acquisition of grammatical gender and the definite determiner in Dutch by L1-TD, L1-SLI, and eL2 children	2012	Vol. 2	Issue 4	p 379-403

<b>Keijzer, Merel</b>	The relevance of L1 attrition to usage-based theories of language development. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 715-718
<b>Keijzer, Merel C. J. ; Schmid, Monika S.</b>	Individual differences in cognitive control advantages of elderly late Dutch-English bilinguals.	2016	Vol. 6	Issue 1-2	p 64-85
<b>Khodos, Iryna ; Moskovsky, Christo</b>	Dimensions of bilingualism promoting cognitive control: Impacts of language context and onset age of active bilingualism on mixing and switching costs	2021	Vol. 11	Issue 5	p 739-752
<b>Kidd, Evan</b>	Incorporating learning into theories of parsing. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 487-493
<b>Kim, Kitaek ; O'Grady, William ; Schwartz, Bonnie D.</b>	Case in Heritage Korean.	2018	Vol. 8	Issue 2	p 252-282
<b>Klein, Raymond M.</b>	What cognitive processes are likely to be exercised by bilingualism and does this exercise lead to extra-linguistic cognitive benefits?	2016	Vol. 6	Issue 5	p 549-564
<b>Koulidobrova, Elena V.</b>	Language interaction effects in bimodal bilingualism: Argument omission in the languages of hearing ASL-English bilinguals.	2017	Vol. 7	Issue 5	p 583-613
<b>Kraš, Tihana</b>	Acquiring the syntactic constraints on auxiliary change under restructuring in L2 Italian: Implications for the Interface Hypothesis.	2011	Vol. 1	Issue 4	p 413-438
<b>Kroll, Judith F. ; Bogulski, Cari A. ; McClain, Rhonda</b>	Psycholinguistic perspectives on second language learning and bilingualism: The course and consequence of cross-language competition.	2012	Vol. 2	Issue 1	p 1-24
<b>Kupisch, Tanja ; Akpınar, Deniz ; Stöhr, Antje</b>	Gender assignment and gender agreement in adult bilinguals and second language learners of French.	2013	Vol. 3	Issue 2	p 150-179
<b>Kupisch, Tanja ; Bayram, Fatih ; Rothman, Jason</b>	Terminology matters II: Early bilinguals show cross-linguistic influence but are not attriters. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 719-724
<b>Kupisch, Tanja ; et al.</b>	Restrictions on definiteness in the grammars of German-Turkish heritage speakers.	2017	Vol. 7	Issue 1	p 1-32
<b>Lago, Sol</b>	Some challenges of relating wholesale transfer approaches to L3 linguistic behavior. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 75-78
<b>Lago, Sol ; et al.</b>	Straight from the horse's mouth : Agreement attraction effects with Turkish possessors.	2019	Vol. 9	Issue 3	p 398-427 [1-29]
<b>Laleko, Oksana ; Polinsky, Maria</b>	Between syntax and discourse: Topic and case marking in heritage speakers and L2 learners of Japanese and Korean.	2016	Vol. 6	Issue 4	p 396-439
<b>Laloi, Aude ; Jong, Jan de ; Baker, Anne</b>	Can executive functioning contribute to the diagnosis of SLI in bilingual children? A study on response inhibition.	2017	Vol. 7	Issue 3-4	p 431-459
<b>Lardiere, Donna</b>	Who is the Interface Hypothesis about? (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 48-53

<b>Law, Wai Ling ; Dmitrieva, Olga ; Francis, Alexander L.</b>	Language attitudes modulate phonetic interactions between languages in bilingual speakers in diglossic settings	2021	Vol. 11	Issue 3	p 289-322
<b>Leal, Tania ; Destruel, Emilie ; Hoot, Bradley</b>	The realization of information focus in monolingual and bilingual native Spanish.	2018	Vol. 8	Issue 2	p 217-251
<b>Leal, Tania ; Renaud, Jeffrey</b>	Better together: The promise of the PTH as a complementary hypothesis. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 854-861
<b>Lee, EunHee</b>	The universal topic prominence stage hypothesis and L1 transfer: A study of L2 Korean written narratives by L1 English and L1 Chinese speakers.	2020	Vol. 10	Issue 2	p 184-215
<b>Lee, Eunji ; Lardiere, Donna</b>	Feature reassembly in the acquisition of plural marking by Korean and Indonesian bilinguals: A bidirectional study.	2019	Vol. 9	Issue 1	p 73-119
<b>Lee, Teresa</b>	Grammatical knowledge of Korean heritage speakers: Early vs. late bilinguals.	2011	Vol. 1	Issue 2	p 149-174
<b>Lew-Williams, Casey</b>	Infants' history of distributional learning in real time. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 494-498
<b>Li, Chuchu ; Kronrod, Yakov ; Wang, Min</b>	The influence of the native language on phonological preparation in spoken word production in a second language.	2020	Vol. 10	Issue 1	p 109-151
<b>Li, Yezhou ; Onnis, Luca</b>	Properties of child-directed speech in bilingual parents: A study on partial repetitions	2022	Vol. 12	Issue 6	p 715-747
<b>Liceras, Juana M.</b>	Beyond (or besides) interfaces?: On narrow syntax, directionality and input. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 54-57
<b>Liceras, Juana M.</b>	Linguistic theory and the Synthesis Model: Beyond feature matching restrictions. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 776-781
<b>Liceras, Juana M. ; Klassen, Rachel</b>	Compounding and derivation: On the 'promiscuity' of derivational affixes.	2019	Vol. 9	Issue 1	p 42-72
<b>Lidz, Jeffrey ; Perkins, Laurel</b>	The importance of input representations. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 743-748
<b>Lillo-Martin, Diane ; Quadros, Ronice Müller de ; Pichler, Deborah Chen</b>	The development of bimodal bilingualism: Implications for linguistic theory. (Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 719-755
<b>Lillo-Martin, Diane ; Quadros, Ronice Müller de ; Pichler, Deborah Chen</b>	Synthesizing commentaries and responses. (Response to the Commentaries)	2016	Vol. 6	Issue 6	p 839-848
<b>Lindgren, Josefin ; Bohnacker, Ute</b>	Vocabulary development in closely-related languages: Age, word type and cognate facilitation effects in bilingual Swedish-German preschool children.	2020	Vol. 10	Issue 5	p 587-622
<b>Lindgren, Josefin ; Bohnacker, Ute</b>	How do age, language, narrative task, language proficiency and exposure affect narrative macrostructure in German-Swedish bilingual children aged 4 to 6?	2022	Vol. 12	Issue 4	p 479-508
<b>Lipski, John</b>	Colliding vowel systems in Andean Spanish. Carryovers and emergent	2015	Vol. 5	Issue 1	p 91-121

	properties.				
<b>Lipski, John M.</b>	What you hear is (not always) what you get: Subjects and verbs among receptive Palenquero-Spanish bilinguals.	2020	Vol. 10	Issue 3	p 315-350
<b>Liu, Jun ; Lee , Yong-cheol</b>	Focus prosody by Korean learners of English	2022	Vol. 12	Issue 6	p 748-777
<b>Liu, Liqun ; Chen, Ao ; Kager, René</b>	Simultaneous bilinguals who do not speak a tone language show enhancement in pitch sensitivity but not in executive function	2022	Vol. 12	Issue 3	p 310-346
<b>Ljungberg, Jessica K. ; et al.</b>	The effect of language skills on dementia in a Swedish longitudinal cohort.	2016	Vol. 6	Issue 1-2	p 190-204
<b>Lloyd-Smith, Anika ; Gyllstad, Henrik ; Kupisch, Tanja</b>	Transfer into L3 English: Global accent in German-dominant heritage speakers of Turkish.	2017	Vol. 7	Issue 2	p 131-162
<b>Lohndal, Terje</b>	The role of underspecification in grammar. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 782-785
<b>Long, Drew ; Rothman, Jason</b>	Some caveats to the role of input in the timing of child bilingualism. (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 351-356
<b>López Prego, Beatriz ; Gabriele, Alison</b>	Examining the impact of task demands on morphological variability in native and non-native Spanish.	2014	Vol. 4	Issue 2	p 192-221
<b>Lorge, Isabelle ; Katsos, Napoleon</b>	Listener-adapted speech: Bilinguals adapt in a more sensitive way.	2019	Vol. 9	Issue 3	p 376-398 [1-22]
<b>Ludivine Dupuy, ; et al.</b>	Pragmatic abilities in bilinguals: The case of scalar implicatures.	2019	Vol. 9	Issue 2	p 314-340 [1-27]
<b>MacSwan, Jeff</b>	Codeswitching and the timing of Lexical Insertion. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 786-791
<b>MacWhinney, Brian</b>	Commentary on O'Grady. (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 321-323
<b>MacWhinney, Brian</b>	Are these approaches incompatible? (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 730-733
<b>Mai, Ziyin ; Deng, Xiangjun</b>	Selective vulnerability and dominant language transfer in the acquisition of the Chinese cleft construction by heritage speakers.	2019	Vol. 9	Issue 2	p 202-227 [1-26]
<b>Mai, Ziyin ; Zhao, Lucy ; Yip, Virginia</b>	The Mandarin ba-construction in school-age heritage speakers and their parental input	2022	Vol. 12	Issue 3	p 377-405
<b>Marinis, Theo</b>	Providing some more pieces to the puzzle : L2 adults, L2 children and children with specific language impairment (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 499-504
<b>Marinis, Theodoros ; Armon-Lotem, Sharon ; Pontikas,</b>	Language impairment in bilingual children: State of the art 2017.	2017	Vol. 7	Issue 3-	p 265-276

<b>George</b>	(Introduction)			4	
<b>Marsden, Emma ; Mackey, Alison</b>	IRIS: A new resource for second language research. (Squib)	2014	Vol. 4	Issue 1	p 125-130
<b>Marsden, Heather</b>	When there's no mirror image, and other L3 research design challenges. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 79-83
<b>Martínez García, María Teresa</b>	Language bias and proficiency effects on cross-language activation: A comprehension and production comparison.	2020	Vol. 10	Issue 6	p 873-901
<b>Marton, Klara</b>	Executive control in bilingual children: Factors that influence the outcomes.	2016	Vol. 6	Issue 5	p 575-589
<b>Marull, Crystal H.</b>	Syntactic position constrains cross-linguistic activation.	2015	Vol. 5	Issue 2	p 153-179
<b>Matthews, John</b>	Prosodic transfer in the receptive modality: Recognizing morphology within L2 prosody. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 862-866
<b>Matthews, Stephen ; Yip, Virginia</b>	The emergence of quantifier scope. (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 324-329
<b>Matusevych, Yevgen ; Alishahi, Afra ; Backus, Ad</b>	Quantifying cross-linguistic influence with a computational model: A study of case-marking comprehension.	2018	Vol. 8	Issue 5	p 561-605
<b>McCarthy, Corrine</b>	Modeling morphological variation and development: Person and number in L2 Spanish.	2012	Vol. 2	Issue 1	p 25-53
<b>Meir, Natalia</b>	Effects of Specific Language Impairment (SLI) and bilingualism on verbal short-term memory.	2017	Vol. 7	Issue 3-4	p 301-330
<b>Meir, Natalia ; Polinsky, Maria</b>	Restructuring in heritage grammars: Adjective-noun and numeral-noun expressions in Israeli Russian	2021	Vol. 11	Issue 2	p 222-258
<b>Meir, Natalia ; Walters, Joel ; Armon-Lotem, Sharon</b>	Bi-directional cross-linguistic influence in bilingual Russian-Hebrew children.	2017	Vol. 7	Issue 5	p 514-553
<b>Meisel, Jürgen M.</b>	On timing in monolingual and bilingual acquisition. Grammatical properties interacting with age of onset and input. (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 357-362
<b>Meisel, Jürgen M.</b>	On first language attrition in second language learners. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 734-738
<b>Meisel, Jürgen M. ; Elsig, Martin ; Bonnesen, Matthias</b>	Delayed grammatical acquisition in first language development: Subject-verb inversion and subject clitics in French interrogatives.	2011	Vol. 1	Issue 4	p 347-390
<b>Miller, A. Kate</b>	Accessing and maintaining referents in L2 processing of wh-dependencies.	2014	Vol. 4	Issue 2	p 167-191
<b>Miller, David ; Iverson, Michael</b>	Retrodiction in science: With great power comes great responsibility. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 84-88
<b>Miller, Karen ; Hendricks, Alison Eisel</b>	What impact does ambiguous input have on bilingual language acquisition? (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 363-368

<b>Mok, Peggy P. K. ; Yu, Alan C. L.</b>	The effects of language immersion on the bilingual lexicon: Evidence from Chinese-English bilinguals. (Squib)	2017	Vol. 7	Issue 5	p 614-636
<b>Montanari, Elke G. ; et al.</b>	Do bilinguals create two different sets of vocabulary for two domains? Vocabulary development and overlap in the first years of schooling.	2018	Vol. 8	Issue 4	p 502-522
<b>Montrul, Silvina</b>	Developmental continuity in morphosyntactic attrition. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 739-743
<b>Montrul, Silvina A.</b>	Learning a second language takes more than math. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 749-752
<b>Montrul, Silvina A. ; Bhatt, Rakesh M. ; Bhatia, Archna</b>	Erosion of case and agreement in Hindi heritage speakers.	2012	Vol. 2	Issue 2	p 141-176
<b>Montrul, Silvina A. ; Polinsky, Maria</b>	Why not heritage speakers? (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 58-62
<b>Morford, Jill P. ; Wilcox, Phyllis Perrin</b>	A tale of two articulators: What bilingualism and multimodality together reveal about language representation and use. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 792-798
<b>Mueller Gathercole, Virginia C. ; et al.</b>	Teasing apart factors influencing executive function performance in bilinguals and monolinguals at different ages.	2016	Vol. 6	Issue 5	p 605-647
<b>Mueller Gathercole, Virginia C. ; Sharp, Kathryn M.</b>	The invisible gorilla of piecemeal, lexically-specific acquisition. (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 331-336
<b>Munarriz-Ibarrola, Amaia ; et al.</b>	Gender assignment strategies and L1 effects in the elicited production of mixed Spanish-Basque DPs	2022	Vol. 12	Issue 6	p 778-815
<b>Munarriz-Ibarrola, Amaia ; Parafita Couto, Maria del Carmen ; Vanden Wyngaerd, Emma</b>	Methodologies for intra-sentential code-switching research. (Introduction)	2018	Vol. 8	Issue 1	p 1-4
<b>Muntendam, Antje</b>	Possible extensions of the Prosodic Transfer Hypothesis. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 867-871
<b>Muñoz, Carmen</b>	The interaction of L1 timing, onset age and input in second/foreign language acquisition. (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 369-373
<b>Nagano, Marisa</b>	What does and doesn't affect L2 overt pronoun production: A Corpus Study of L1-English, L1-Korean, and L1-Mandarin L2 Speakers of Japanese	2021	Vol. 11	Issue 5	p 640-668
<b>Nagano, Tomonori</b>	Acquisition of English verb transitivity by native speakers of Japanese.	2015	Vol. 5	Issue 3	p 322-355
<b>Nagy, Naomi</b>	The relevance of first language attrition to sociolinguistics, and vice versa. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 744-749
<b>Nasukawa, Kuniya</b>	The Prosodic Transfer Hypothesis in the grammar and its treatment of clitics. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 872-877



<b>Natvig, David</b>	Variation and stability of American Norwegian /r/ in contact	2022	Vol. 12	Issue 6	p 816-844
<b>Nicoladis, Elena</b>	Why are some aspects of language acquired earlier than others? (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 374-376
<b>Nishi, Yumiko ; Shirai, Yasuhiro</b>	Verb learning and the acquisition of aspect: L1 transfer of verb semantics	2021	Vol. 11	Issue 3	p 323-367
<b>Novodgrotsky, Rama</b>	Pragmatic disorder of monolingual and bilingual children with autism. (Commentary to Epistemological Paper)	2022	Vol. 12	Issue 1	p 71-75
<b>O'Brien, Mary Grantham ; Jackson, Carrie N. ; Hendricks, Alison Eisel</b>	Making use of cues to sentence length in L1 and L2 German.	2013	Vol. 3	Issue 4	p 448-477
<b>O'Grady, William</b>	Interfaces and Processing. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 63-66
<b>O'Grady, William</b>	The illusion of language acquisition. (Epistemological paper)	2013	Vol. 3	Issue 3	p 253-285
<b>O'Grady, William</b>	Facts and issues: Response to the commentaries.	2013	Vol. 3	Issue 3	p 373-383
<b>O'Grady, William</b>	Casting a wider net. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 505-510
<b>Olsen, Michael Kevin ; Juffs, Alan</b>	The effect of animacy on object pronoun distinctions in L2 Spanish	2022	Vol. 12	Issue 2	p 220-249
<b>Olson, Daniel</b>	The phonetics of insertional code-switching: Suprasegmental analysis and a case for hyper-articulation (Squib)	2012	Vol. 2	Issue 4	p 439-457
<b>Omaki, Akira</b>	Grammatical constraints and reductionism in sentence processing. (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 330-334
<b>Orfitelli, Robyn ; Polinsky, Maria</b>	Is it all processing all the way down? (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 335-340
<b>Özçelik, Öner</b>	The scope of the Prosodic Transfer Hypothesis. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 878-882
<b>Pablos, Leticia ; et al.</b>	Adjective-noun order in Papiamentto-Dutch code-switching.	2019	Vol. 9	Issue 4-5	p 710-735
<b>Pakulak, Eric</b>	Individual differences in native speakers and the broader picture Socioeconomic status and neuroplasticity. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 277-280
<b>Paradis, Johanne</b>	The impact of Input factors on bilingual development: Quantity versus quality. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 67-70
<b>Paradis, Johanne</b>	Individual differences in child English second language acquisition: Comparing child-internal and child-external factors.	2011	Vol. 1	Issue 3	p 213-237
<b>Paradis, Johanne</b>	Language-level input factors are not enough to explain child bilingual acquisition. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 753-757

<b>Park Sun Hee ; Kim, Hyunwoo</b>	Cross-linguistic influence in the second language processing of Korean morphological and syntactic causative constructions	2022	Vol. 12	Issue 5	p 687-713
<b>Park, Mihi ; Starr, Rebecca Lurie</b>	The acquisition of L3 variation among early bilinguals: The roles of L2 experience, home language and linguistic factors.	2020	Vol. 10	Issue 5	p 657-689
<b>Pascual y Cabo, Diego</b>	Examining the role of cross-generational attrition in the development of Spanish as a heritage language: Evidence from gustar-like verbs.	2020	Vol. 10	Issue 1	p 86-108
<b>Peeters-Podgaevskaja, Alla V. ; Janssen, Bibi E. ; Baker, Anne E.</b>	The acquisition of relative clauses in Russian and Polish in monolingual and bilingual children.	2020	Vol. 10	Issue 2	p 216-248
<b>Pereira Soares, Sergio Miguel ; Rothman, Jason</b>	Cognitive states in third language acquisition and beyond: Theoretical and methodological paths forward. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 89-95
<b>Pérez-Leroux, Ana T.</b>	Two holes in the plan. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 511-515
<b>Pérez-Leroux, Ana Teresa</b>	What I don't understand about interfaces. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 71-73
<b>Perpiñán, Silvia</b>	Catalan-Spanish bilingualism continuum: The expression of non-personal Catalan clitics in the adult grammar of early bilinguals.	2017	Vol. 7	Issue 5	p 477-513
<b>Perpiñán, Silvia</b>	Language change at the individual level. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 750-753
<b>Pfau, Roland</b>	Switching, blending ... and slipping. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 802-807
<b>Phillips, Colin</b>	Individual variation and constraints on language learning. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 281-286
<b>Phillips, Colin ; Ehrenhofer, Lara</b>	The role of language processing in language acquisition. (Epistemological paper)	2015	Vol. 5	Issue 4	p 409-453
<b>Phillips, Colin ; Ehrenhofer, Lara</b>	Learning obscure and obvious properties of language. (Response to commentaries)	2015	Vol. 5	Issue 4	p 545-555
<b>Piccinini, Page ; Arvaniti, Amalia</b>	Dominance, mode, and individual variation in bilingual speech production and perception.	2019	Vol. 9	Issue 4-5	p 628-658
<b>Pierantozzi, Cristina</b>	Language Synthesis model and the problem of the invisible derivation. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 808-811
<b>Pires, Acrisio ; Rothman, Jason</b>	An integrated perspective on comparative bilingual differences: Beyond the Interface problem? (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 74-78
<b>Pliatsikas, Christos ; Ansaldo, Ana Inés ; Voits, Toms</b>	Bilingualism and the declining brain. (Introduction)	2021	Vol. 11	Issue 4	p 453-458
<b>Pourquié, Marie ; Lacroix, Hugues ; Kartushina, Natalia</b>	Investigating vulnerabilities in grammatical processing of bilinguals: Insights	2019	Vol. 9	Issue 4-	p 600-627

	from Basque-Spanish adults and children.			5	
<b>Pozzan, Lucia ; Trueswell, John C.</b>	Syntactic processing and acquisition. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 516-521
<b>Prasad, Seema ; Viswambharan, Shiji ; Mishra, Ramesh</b>	Visual working memory load constrains language non-selective activation under task-demands.	2020	Vol. 10	Issue 6	p 805-846
<b>Prévost, Philippe</b>	The Interface Hypothesis: What about optionality in native speakers? (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 79-83
<b>Prévost, Philippe ; Tuller, Laurice</b>	Bilingual language development in autism. (Epistemological Paper)	2022	Vol. 12	Issue 1	p 1-32
<b>Prévost, Philippe ; Tuller, Laurice</b>	Response to Commentaries on bilingual language development in autism	2022	Vol. 12	Issue 1	p 92-102
<b>Puri, Vandana</b>	Focus in Indian English and Hindi late and simultaneous bilinguals.	2018	Vol. 8	Issue 3	p 343-371
<b>Putnam, Michael T. ; Klosinski, Robert</b>	The good, the bad, and the gradient: The role of losers in code-switching.	2020	Vol. 10	Issue 1	p 5-34
<b>Putnam, Michael T. ; Legendre, Géraldine ; Smolensky, Paul</b>	How constrained is language mixing in bi- and uni-modal production? (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 812-816
<b>Putnam, Michael T. ; Salmons, Joseph</b>	Losing their (passive) voice: Syntactic neutralization in heritage German.	2013	Vol. 3	Issue 2	p 233-252
<b>Putnam, Michael T. ; Sánchez, Lilian</b>	What's so incomplete about incomplete acquisition?: A prolegomenon to modeling heritage language grammars.	2013	Vol. 3	Issue 4	p 478-508
<b>Quadros, Ronice Müller de ; et al.</b>	Code-blending with depicting signs.	2020	Vol. 10	Issue 2	p 290-308
<b>Quer, Josep</b>	One or two derivations in (bimodal) bilinguals: That's the question. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 817-821
<b>Quick, Antje Endesfelder ; et al.</b>	Constructively combining languages: The use of code-mixing in German-English bilingual child language acquisition.	2018	Vol. 8	Issue 3	p 393-409
<b>Quick, Antje Endesfelder ; et al.</b>	Identifying partially schematic units in the code-mixing of an English and German speaking child.	2018	Vol. 8	Issue 4	p 477-501
<b>Radu, Malina ; et al.</b>	The perception and interpretation of sentence types by L1 Spanish–L2 English speakers.	2020	Vol. 10	Issue 4	p 499-529
<b>Rafi, Reza</b>	Processing backward translation at intermediate L2 proficiency: The role of lexical, conceptual, and phonological links.	2020	Vol. 10	Issue 1	p 35-57
<b>Rankin, Tom</b>	Variational learning in L2. The transfer of L1 syntax and parsing strategies in the interpretation of wh-questions by L1 German learners of L2 English.	2014	Vol. 4	Issue 4	p 432-461
<b>Renaud, Claire</b>	A processing investigation of the accessibility of the uninterpretable gender feature in L2 French and L2 Spanish adjective agreement.	2014	Vol. 4	Issue 2	p 222-255
<b>Reuland, Eric</b>	How linguistic performance may differ across speakers. (Commentary to the	2012	Vol. 2	Issue 3	p 287-292

	Keynote Epistemological Article)				
<b>Rodríguez-Ordóñez, Itxaso ; Sainzmaza-Lecanda, Lorena</b>	Bilingualism effects in Basque Subject Pronoun Expression: Evidence from L2 Basque.	2018	Vol. 8	Issue 5	p 523-560
<b>Roeper, Tom</b>	Empty myth-making. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 293-297
<b>Roeper, Tom</b>	Grammar acquisition and grammar choice in the variationist model. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 758-763
<b>Rossi, Eleonora ; Diaz, Michele</b>	How aging and bilingualism influence language processing: Theoretical and neural models.	2016	Vol. 6	Issue 1-2	p 9-42
<b>Rothman, Jason</b>	Taking stock at the 5 year turn and the future. (Editorial)	2014	Vol. 4	Issue 4	p 403-404
<b>Rothman, Jason</b>	Editorial.	2017	Vol. 7	Issue 6	p 771-776
<b>Rothman, Jason</b>	Editorial: 10 years of LAB.	2019	Vol. 9	Issue 4-5	p 766-767
<b>Rothman, Jason ; Chomsky, Noam</b>	Towards eliminating arbitrary stipulations related to parameters: Linguistic innateness and the variational model. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 764-769
<b>Rothman, Jason ; Slabakova, Roumyana</b>	Foreword.	2011	Vol. 1	Issue 1	p v-vii
<b>Rothman, Jason ; Slabakova, Roumyana ; Unsworth, Sharon</b>	LAB at ten! (Editorial)	2020	Vol. 10	Issue 1	p 1-4
<b>Rowland, Caroline F.</b>	The principles of scientific inquiry. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 770-775
<b>Sagarra, Nuria ; Sánchez, Liliana ; Bel, Aurora</b>	Processing DOM in relative clauses: Salience and optionality in early and late bilinguals.	2019	Vol. 9	Issue 1	p 120-160
<b>Sánchez, Liliana</b>	The dynamic nature of bilingualism. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 754-758
<b>Santos, Ana Lúcia ; Flores, Cristina</b>	Comparing heritage speakers and late L2-learners of European Portuguese: verb movement, VP ellipsis and adverb placement.	2016	Vol. 6	Issue 3	p 308-340
<b>Schaeffer, Jeannette</b>	On the link between complex predictive abilities and memory in language acquisition. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 522-527
<b>Scheidnes, Maureen ; Tuller, Laurice ; Prévost, Philippe</b>	Object clitic production in French-speaking L2 children and children with SLI: A longitudinal comparison of elicited and spontaneous language	2021	Vol. 11	Issue 2	p 259-288
<b>Schiller, Niels O.</b>	Evidence for syntactic feature transfer between two languages. (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 883-887
<b>Schimke, Sarah</b>	Learning and using more than one grammar : Implications for the 'less is eventually more' hypothesis (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 528-531

<b>Schmid, Monika S.</b>	The impact of age and exposure on bilingual development in international adoptees and family migrants: A perspective from Holocaust survivors.	2012	Vol. 2	Issue 2	p 177-208
<b>Schmid, Monika S.</b>	First language attrition.	2013	Vol. 3	Issue 1	p 94-115
<b>Schmid, Monika S. ; Köpke, Barbara</b>	The relevance of first language attrition to theories of bilingual development. (Keynote epistemological article)	2017	Vol. 7	Issue 6	p 637-667
<b>Schmid, Monika S. ; Köpke, Barbara</b>	When is a bilingual an attriter? (Response to the commentaries)	2017	Vol. 7	Issue 6	p 763-770
<b>Schönström, Krister</b>	Visual acquisition of Swedish in deaf children: An L2 processability approach.	2014	Vol. 4	Issue 1	p 61-88
<b>Schulz, Petra</b>	Why and how individual differences matter for linguistic theory and experimental research but not for UG. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 298-303
<b>Schulz, Petra</b>	Heterogeneity in bilingualism and autism: Two of a kind?. (Commentary to Epistemological Paper)	2022	Vol. 12	Issue 1	p 76-81
<b>Schwartz, Bonnie D.</b>	Parsing up the Interface Hypothesis. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 84-88
<b>Schwartz, Bonnie D. ; Sprouse, Rex A.</b>	The Full Transfer/Full Access model and L3 cognitive states. (Epistemological paper)	2021	Vol. 11	Issue 1	p 1-29
<b>Schwartz, Bonnie D. ; Sprouse, Rex A.</b>	Making models, making predictions. (Response to the commentaries)	2021	Vol. 11	Issue 1	p 116-129
<b>Schwartz, Geoffrey</b>	Asymmetrical cross-language phonetic interaction: Phonological implications	2022	Vol. 12	Issue 2	p 103-132
<b>Schwieter, John W. ; Sunderman, Gretchen</b>	Inhibitory control processes and lexical access in trilingual speech production.	2011	Vol. 1	Issue 4	p 391-412
<b>Sedivy, Julie</b>	Whose ease of processing? (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 341-344
<b>Sekerina, Irina</b>	We need an integrated, multiple-predictor model of native language proficiency. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 304-307
<b>Sekerina, Irina A.</b>	Predictions, fast and slow. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 532-536
<b>Sekerina, Irina A. ; Spradlin, Lauren</b>	Bilingualism and executive function. An interdisciplinary approach. (Introduction)	2016	Vol. 6	Issue 5	p 505-516
<b>Serratrice, Ludovica</b>	Individual differences in native speakers' competence Implications for learning mechanisms and first language acquisition. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 308-313
<b>Serratrice, Ludovica</b>	Cross-linguistic influence in bilingual development: Determinants and mechanisms.	2013	Vol. 3	Issue 1	p 3-25
<b>Serratrice, Ludovica</b>	Cross-linguistic influence, cross-linguistic priming and the nature of shared syntactic structures. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 822-827

<b>Sharwood Smith, Michael</b>	Crossing interfaces in theory and practice. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 94-96
<b>Sharwood Smith, Michael</b>	On virtual versus real spatio-temporal explanations of linguistic development. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 537-540
<b>Shea, Christine</b>	Mapping different L1 dialects to L2 words	2022	Vol. 12	Issue 5	p 598-627
<b>Sherkina-Lieber, Marina</b>	Tense, aspect, and agreement in heritage Labrador Inuttitut. Do receptive bilinguals understand functional morphology?	2015	Vol. 5	Issue 1	p 30-61
<b>Sherkina-Lieber, Marina</b>	A classification of receptive bilinguals: Why we need to distinguish them, and what they have in common.	2020	Vol. 10	Issue 3	p 412-440
<b>Shin, Naomi ; et al.</b>	Child heritage speakers' production and comprehension of direct object clitic gender in Spanish.	2019	Vol. 9	Issue 4-5	p 659-686
<b>Shook, Anthony ; Marian, Viorica</b>	Covert co-activation of bilinguals' non-target language: Phonological competition from translations.	2019	Vol. 9	Issue 2	p 228–252 [1-24]
<b>Shport, Irina A. ; Dorado, Dorian ; Puscama, María Gabriela</b>	Lexical access in English-Spanish bilinguals: A comparison of advanced heritage speakers and late learners.	2018	Vol. 8	Issue 3	p 372-392
<b>Slabakova, Roumyana</b>	Which features are at the syntax–pragmatics interface? (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 89-93
<b>Slabakova, Roumyana</b>	Adult second language acquisition: A selective overview with a focus on the learner linguistic system.	2013	Vol. 3	Issue 1	p 48-72
<b>Slabakova, Roumyana</b>	Back to our roots. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 776-781
<b>Slabakova, Roumyana</b>	Does Full Transfer Endure in L3A?. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 96-102
<b>Snape, Neal ; Hosoi, Hironobu</b>	Acquisition of scalar implicatures: Evidence from adult Japanese L2 learners of English.	2018	Vol. 8	Issue 2	p 163-192
<b>Snyder, William</b>	On the relationship between syntactic competence and language processing. (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 345-349
<b>Song, Yoonsang ; Lai, Ryan K. Y.</b>	Shared syntactic representations in bilinguals: Evidence from the constituent-structure-independent passive priming between Cantonese and English	2022	Vol. 12	Issue 5	p 571-597
<b>Sopata, Aldona</b>	Cross-linguistic influence in the development of null arguments in early successive bilingual acquisition	2021	Vol. 11	Issue 2	p 192-221
<b>Sorace, Antonella</b>	Pinning down the concept of “interface” in bilingualism. (Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 1-33
<b>Sorace, Antonella</b>	Pinning down the concept of interface in bilingual development: A reply to peer commentaries. (Reply to epistemological article commentaries - LAB 1:1)	2012	Vol. 2	Issue 2	p 209-217

<b>Sorace, Antonella</b>	Input, timing, and outcomes in a wider model of bilingualism. (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 377-380
<b>Sorace, Antonella</b>	Referring expressions and executive functions in bilingualism.	2016	Vol. 6	Issue 5	p 669-684
<b>Soto-Corominas, Adriana</b>	Acquisition of quantified partitivity in Catalan-Spanish bilingualism: Influence from child-level and language-level factors	2021	Vol. 11	Issue 6	p 873-908
<b>Sparks, Richard</b>	Individual differences in L1 achievement impact L2 learning. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 314-318
<b>Spinner, Patti ; Foote, Rebecca ; Upor, Rose Acen</b>	Gender and number processing in second language Swahili.	2018	Vol. 8	Issue 4	p 446-476
<b>Sprouse, Rex A.</b>	The Interface Hypothesis and Full Transfer/Full Access/Full Parse: A brief comparison. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 97-100
<b>Stadthagen-González, Hans ; et al.</b>	Using two-alternative forced choice tasks and Thurstone's law of comparative judgments for code-switching research.	2018	Vol. 8	Issue 1	p 67-97
<b>Steinbach, Markus</b>	Mouthing and demonstrating in bimodal contexts. (Commentary to the Keynote Epistemological Paper)	2016	Vol. 6	Issue 6	p 828-833
<b>Strik, Nelleke ; Pérez-Leroux, Ana Teresa</b>	Jij doe wat girafe?: Wh-movement and inversion in Dutch-French bilingual children.	2011	Vol. 1	Issue 2	p 175-205
<b>Struys, Esli ; et al.</b>	Bilingual language control across modalities: The relationship between mixed-language comprehension and production.	2019	Vol. 9	Issue 4-5	p 542-568
<b>Sullivan, Margot D. ; et al.</b>	Executive control processes in verbal and nonverbal working memory: The role of aging and bilingualism.	2016	Vol. 6	Issue 1-2	p 147-170
<b>Svenonius, Peter</b>	Learning rules versus learning items. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 782-786
<b>Syrett, Kristen ; et al.</b>	The influence of conversational context and the developing lexicon on the calculation of scalar implicatures: Insights from Spanish-English bilingual children.	2017	Vol. 7	Issue 2	p 230-263
<b>Tanner, Darren</b>	Individual differences and streams of processing. (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 350-356
<b>Tao, Lily ; Cai, Qing ; Gollan, Tamar H.</b>	Effects of cumulative language exposure on heritage and majority language skills: Spanish and Mandarin heritage speakers in the USA	2021	Vol. 11	Issue 2	p 168-191
<b>The editors</b>	Foreword.	2013	Vol. 3	Issue 1	p 1-2
<b>Thomas, Margaret</b>	The doctorate in Second Language Acquisition: An institutional history. (Squib)	2013	Vol. 3	Issue 4	p 509-531
<b>Ticio, M. Emma</b>	Differential object marking in Spanish-English early bilinguals.	2015	Vol. 5	Issue 1	p 62-90
<b>Titone, Debra ; et al.</b>	Spoken word processing in bilingual older adults: Assessing within- and cross-	2021	Vol. 11	Issue 4	p 578-610

	language competition using the visual world task				
<b>Torregrossa, Jacopo ; Bongartz, Christiane ; Tsimpli, Ianthi Maria</b>	Bilingual reference production: A cognitive-computational account.	2019	Vol. 9	Issue 4-5	p 569-599
<b>Torres Cacoullos, Rena ; et al.</b>	How to mix: Confronting “mixed” NP models and bilinguals’ choices	2022	Vol. 12	Issue 5	p 628-656
<b>Trenkic, Danijela</b>	What do prosodic accounts add to the research on L2 articles? (Commentaries to Epistemological Paper)	2019	Vol. 9	Issue 6	p 888-894
<b>Tribushinina, Elena ; Irmawati, Mila ; Mak, Pim</b>	Macrostructure in the narratives of Indonesian-Dutch bilinguals: Relation to age and exposure	2022	Vol. 12	Issue 4	p 540-570
<b>Tsimpli, Ianthi M.</b>	On how linguistically-informed research can further address heterogeneity in bilingualism and autism. (Commentary to Epistemological Paper)	2022	Vol. 12	Issue 1	p 82-86
<b>Tsimpli, Ianthi Maria</b>	External interfaces and the notion of ‘default’. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 101-103
<b>Tsimpli, Ianthi Maria</b>	Early, late or very late? Timing acquisition and bilingualism. (Epistemological paper)	2014	Vol. 4	Issue 3	p 283-313
<b>Tsimpli, Ianthi Maria</b>	Early, late or very late: Timing acquisition and bilingualism. A reply to peer commentaries (Response to the Commentaries)	2014	Vol. 4	Issue 3	p 393-402
<b>Tsimpli, Ianthi Maria</b>	Crosslinguistic influence is not necessarily attrition. (Commentary to the Keynote epistemological article)	2017	Vol. 7	Issue 6	p 759-762
<b>Tsimpli, Ianthi Maria ; Peristeri, Eleni ; Andreou, Maria</b>	Object Clitic production in monolingual and bilingual children with Specific Language Impairment: A comparison between elicited production and narratives.	2017	Vol. 7	Issue 3-4	p 394-430
<b>Tsoulas, George ; Gil, Kook-Hee</b>	Elucidating the notion of syntax–pragmatics Interface. (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 104-107
<b>Tytus, Agnieszka Ewa ; Rundblad, Gabriella</b>	Cross-language priming as a means of investigating bilingual conceptual representations: A comparison of visual and auditory modality.	2016	Vol. 6	Issue 4	p 440-466
<b>Ünlü, Elena Antonova ; Wei, Li</b>	The acquisition of the weaker language: Evidence from the acquisition of Russian cases by a Turkish-Russian child.	2018	Vol. 8	Issue 5	p 637-663
<b>Unsworth, Sharon</b>	Testing the Amelioration Hypothesis: Does the illusion hold for other scope phenomena? (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 357-361
<b>Unsworth, Sharon</b>	Editorial.	2015	Vol. 5	Issue 2	p 151-151
<b>Unsworth, Sharon ; Hulk, Aafke ; Marinis, Theodoros</b>	Internal and external factors in child second language acquisition. (Introduction)	2011	Vol. 1	Issue 3	p 207-212
<b>Unsworth, Sharon ; Rothman, Jason</b>	From the Editors.	2016	Vol. 6	Issue 6	p 849-851



<b>Vainikka, Anne ; Young-Scholten, Martha</b>	The straight and narrow path. (Commentary to the Keynote Epistemological Article)	2012	Vol. 2	Issue 3	p 319-323
<b>Vainikka, Anne ; Young-Scholten, Martha</b>	Universal Minimal Structure: Evidence and theoretical ramifications.	2013	Vol. 3	Issue 2	p 180-211
<b>Valdés Kroff, Jorge R. ; et al.</b>	Experience with code-switching modulates the use of grammatical gender during sentence processing.	2017	Vol. 7	Issue 2	p 163-197
<b>Valdés Kroff, Jorge R. ; Guzzardo Tamargo, Rosa E. ; Dussias, Paola E.</b>	Experimental contributions of eye-tracking to the understanding of comprehension processes while hearing and reading code-switches.	2018	Vol. 8	Issue 1	p 98-133
<b>Valian, Virginia</b>	Putting together bilingualism and executive function.	2016	Vol. 6	Issue 5	p 565-574
<b>VanPatten, Bill ; Keating, Gregory D. ; Leiser, Michael J.</b>	Missing verbal inflections as a representational problem: Evidence from self-paced reading.	2012	Vol. 2	Issue 2	p 109-140
<b>Venanzio, Laura Di ; Schmitz, Katrin ; Scherger, Anna-Lena</b>	Objects of transitive verbs in Italian as a heritage language in contact with German.	2016	Vol. 6	Issue 3	p 227-261
<b>Verhagen, Josje ; Bree, Elise de</b>	Effects of bilingualism on statistical learning in preschoolers	2021	Vol. 11	Issue 5	p 611-639
<b>Viner, Kevin Martillo</b>	Comment Clauses and mood choice in New York City Spanish: Generational constraints and innovations. (Squib)	2020	Vol. 10	Issue 5	p 728-744
<b>Watson, Caitlin Wei-Ming ; Manly, Jennifer J. ; Zahodne, Laura B.</b>	Does bilingualism protect against cognitive aging? Methodological issues in research on bilingualism, cognitive reserve, and dementia incidence.	2016	Vol. 6	Issue 5	p 590-604
<b>Weerman, Fred</b>	Input and age effects: Quo vadis? (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 381-386
<b>Westergaard, Marit</b>	Complexity in child and adult language acquisition. (Commentary to the epistemological paper)	2015	Vol. 5	Issue 4	p 541-544
<b>Westergaard, Marit</b>	The plausibility of wholesale vs. property-by-property transfer in L3 acquisition. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 103-108
<b>White, Lydia</b>	The interface hypothesis: How far does it extend? (Commentary to the Keynote-Epistemological-Article)	2011	Vol. 1	Issue 1	p 108-110
<b>White, Lydia</b>	Acquisition orders and windows of opportunity. (Commentary to the epistemological paper)	2014	Vol. 4	Issue 3	p 387-391
<b>White, Lydia ; et al.</b>	Restrictions on definiteness in second language acquisition: Affirmative and negative existentials in the L2 English of Turkish and Russian speakers.	2012	Vol. 2	Issue 1	p 54-89
<b>Wittenberg, Eva ; Jackendoff, Ray</b>	Formalist modeling and psychological reality. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 787-791
<b>Wolleb, Anna ; Sorace, Antonella ; Westergaard, Marit</b>	Exploring the role of cognitive control in syntactic processing: Evidence from cross-language priming in bilingual children.	2018	Vol. 8	Issue 5	p 606-636
<b>Woods, Rebecca</b>	The acquisition of dative alternation by German-English bilingual and English	2015	Vol. 5	Issue 2	p 252-284

	monolingual children.				
<b>Wrembel, Magdalena</b>	Transfer vs. dynamic cross-linguistic interactions: Exploring alternative avenues in L3 research. (Commentary to Epistemological Paper)	2021	Vol. 11	Issue 1	p 109-115
<b>Wu, Chenggang ; Zhang, Juan</b>	The role of emotion in language development among bilingual children with autism spectrum disorders: A critical void. (Commentary to Epistemological Paper)	2022	Vol. 12	Issue 1	p 87-91
<b>Wulff, Stefanie</b>	Input matters: The processor as a statistician. (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 362-366
<b>Wulff, Stefanie ; Gries, Stefan Th.</b>	Prenominal adjective order preferences in Chinese and German L2 English. A multifactorial corpus study.	2015	Vol. 5	Issue 1	p 122-150
<b>Yang, Charles</b>	A formalist perspective on language acquisition. (Keynote article)	2018	Vol. 8	Issue 6	p 665-706
<b>Yang, Charles</b>	Some consequences of the Tolerance Principle. (Reply)	2018	Vol. 8	Issue 6	p 797-809
<b>Yin, Bin ; O'Brien, Beth Ann</b>	Aspectual interpretation and mass/count knowledge in Chinese-English bilinguals.	2019	Vol. 9	Issue 3	p 457-493 [1-37]
<b>Yoon, James Hye Suk</b>	Doing away with syntax. (Commentary to the epistemological paper)	2013	Vol. 3	Issue 3	p 367-371
<b>Yusa, Noriaki</b>	Input effects on the development of L-language in L2 acquisition. (Commentary to Keynote article)	2018	Vol. 8	Issue 6	p 792-796
<b>Zhang, Lulu</b>	The influence of first language at the semantics-pragmatic interface: Evidence from definite and demonstrative determiners in L2 English	2021	Vol. 11	Issue 3	p 368-388
<b>Zhu, Yanjiao ; Mok, Peggy Pik Ki</b>	Visual recognition of cognates and interlingual homographs in two non-native languages: Evidence from Asian adult trilinguals.	2020	Vol. 10	Issue 4	p 441-470
<b>Zyzik, Eve</b>	Causative verbs in the grammar of Spanish heritage speakers.	2014	Vol. 4	Issue 1	p 1-33